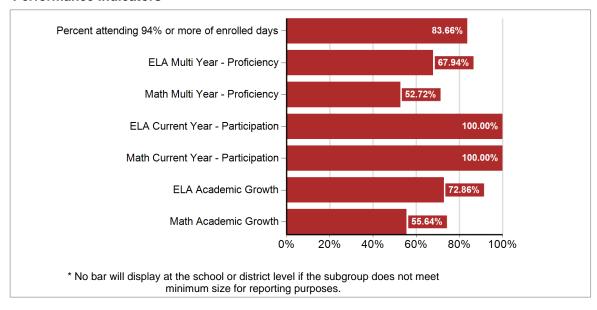
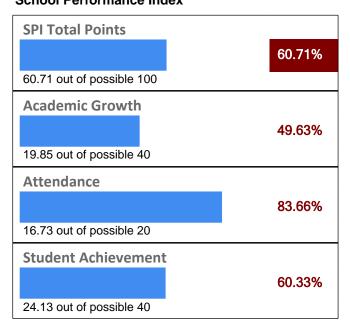
School Classification: Progressing

#### **Performance Indicators**



## School Performance Index



Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 171

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

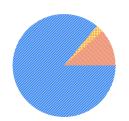
Teachers 42.5
Average Years of Experience 15

Percent with Advanced Degrees 13.95%

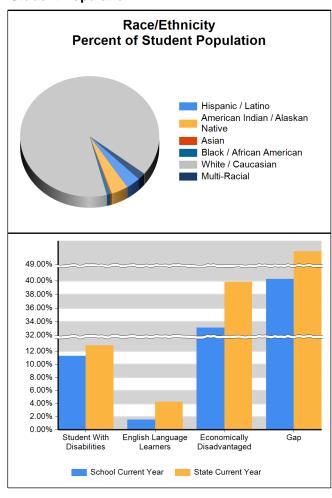
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



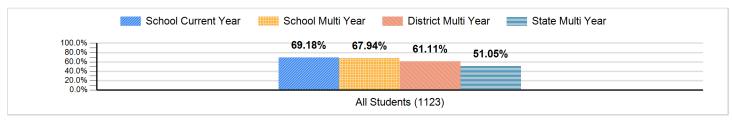


## **Student Population**





## Student Achievement: ELA Multi Year - Proficiency



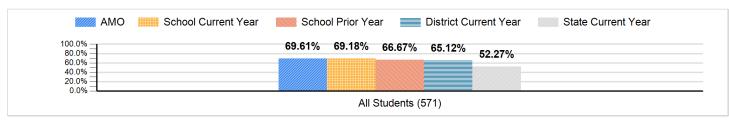
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1123	69.18	67.94	61.11	51.05
Hispanic / Latino	30	47.06	53.33	47.58	36.32
American Indian / Alaskan Native	38	52.63	47.37	39.23	21.65
Asian*	*	*	*	69.70	46.41
Black / African American*	*	*	*	30.56	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	1028	71.29	69.75	62.61	57.23
Multi-Racial	15	*	60.00	59.49	46.17
Student With Disabilities	114	23.08	21.05	23.64	18.69
English Language Learners*	*	*	*	12.50	11.61
Economically Disadvantaged	362	56.15	53.04	47.85	34.60
Female	552	77.27	75.91	67.06	57.21
Male	571	61.05	60.25	55.16	45.18
Migrant*	*	*	*	*	13.36
Gap	430	52.68	50.00	45.40	34.20
Non-Gap	693	79.83	79.08	72.52	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



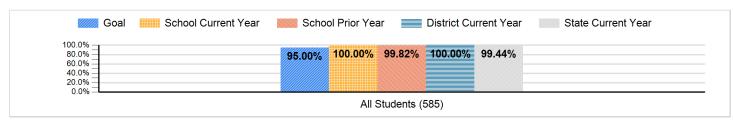
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	571	69.61	69.18	66.67	65.12	52.27
Hispanic / Latino	17	64.75	47.06	61.54	50.00	39.10
American Indian / Alaskan Native	19	49.58	52.63	42.11	57.14	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	519	70.93	71.29	68.17	66.54	58.31
Multi-Racial*	*	*	*	*	60.00	46.28
Student With Disabilities	65	31.66	23.08	18.37	20.00	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	187	54.42	56.15	49.71	53.15	35.55
Female	286	76.49	77.27	74.44	73.03	59.31
Male	285	63.21	61.05	59.44	56.70	45.55
Migrant*	*	*	*	*	*	13.10
Gap	224	52.43	52.68	47.09	49.14	34.35
Non-Gap	347	80.13	79.83	78.32	75.92	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Participation



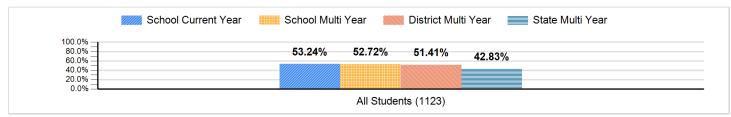
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	585	95.00	100.00	99.82	100.00	99.44
Hispanic / Latino	18	95.00	100.00	100.00	100.00	99.11
American Indian / Alaskan Native	23	95.00	100.00	100.00	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	528	95.00	100.00	99.81	100.00	99.53
Multi-Racial*	*	*	*	*	100.00	99.51
Student With Disabilities	70	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	197	95.00	100.00	99.45	100.00	99.30
Female	292	95.00	100.00	99.64	100.00	99.50
Male	293	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	236	95.00	100.00	99.55	100.00	99.27
Non-Gap	349	95.00	100.00	100.00	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



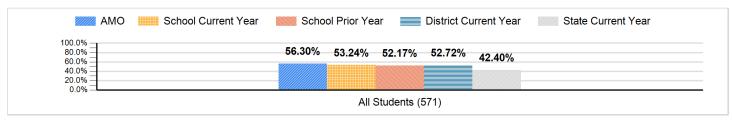
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1123	53.24	52.72	51.41	42.83
Hispanic / Latino	30	41.18	40.00	33.33	27.23
American Indian / Alaskan Native	38	36.84	31.58	28.24	14.27
Asian*	*	*	*	54.55	39.87
Black / African American*	*	*	*	16.67	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	1028	55.30	54.86	53.27	48.97
Multi-Racial	15	*	20.00	48.10	38.06
Student With Disabilities	114	16.92	16.67	22.51	17.62
English Language Learners*	*	*	*	11.76	11.17
Economically Disadvantaged	362	36.36	34.53	37.32	27.13
Female	552	54.90	53.26	50.89	42.56
Male	571	51.58	52.19	51.93	43.08
Migrant*	*	*	*	*	8.18
Gap	430	34.82	33.02	36.51	27.26
Non-Gap	693	65.13	64.94	62.26	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



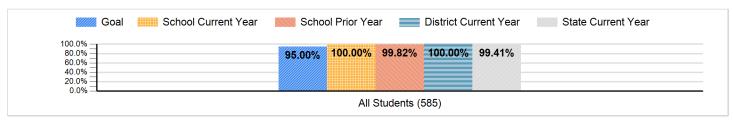
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	571	56.30	53.24	52.17	52.72	42.40
Hispanic / Latino	17	43.59	41.18	38.46	42.31	26.83
American Indian / Alaskan Native	19	35.83	36.84	26.32	42.86	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	519	58.26	55.30	54.42	54.05	48.62
Multi-Racial*	*	*	*	*	40.00	35.31
Student With Disabilities	65	28.34	16.92	16.33	15.65	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	187	38.89	36.36	32.57	37.06	25.80
Female	286	55.70	54.90	51.50	53.71	43.20
Male	285	56.86	51.58	52.80	51.67	41.64
Migrant*	*	*	*	*	*	10.47
Gap	224	37.74	34.82	31.07	35.34	25.12
Non-Gap	347	67.68	65.13	64.74	64.47	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



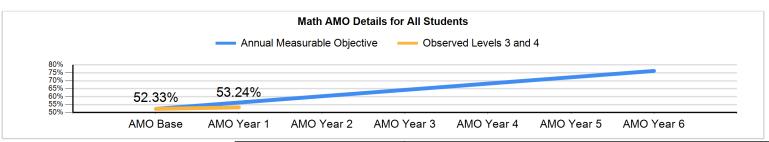
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	585	95.00	100.00	99.82	100.00	99.41
Hispanic / Latino	18	95.00	100.00	100.00	100.00	99.04
American Indian / Alaskan Native	23	95.00	100.00	100.00	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	528	95.00	100.00	99.81	100.00	99.50
Multi-Racial*	*	*	*	*	100.00	99.39
Student With Disabilities	70	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	197	95.00	100.00	99.45	100.00	99.25
Female	292	95.00	100.00	99.64	100.00	99.45
Male	293	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	236	95.00	100.00	99.55	100.00	99.22
Non-Gap	349	95.00	100.00	100.00	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.33%	56.30 %	60.27 %	64.24 %	68.21 %	72.18 %	76.17 %
Hispanic / Latino	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
American Indian / Alaskan Native	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.47%	58.26 %	62.05 %	65.84 %	69.63 %	73.42 %	77.24 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.82%	28.34 %	34.86 %	41.38 %	47.90 %	54.42 %	60.91 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups	•							
Female	2014-2015	51.67%	55.70 %	59.73 %	63.76 %	67.79 %	71.82 %	75.84 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %

Female	2014-2015	51.67%	55.70 %	59.73 %	63.76 %	67.79 %	71.82 %	75.84 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.08%	37.74 %	43.40 %	49.06 %	54.72 %	60.38 %	66.04 %
Non-Gap	2014-2015	64.74%	67.68 %	70.62 %	73.56 %	76.50 %	79.44 %	82.37 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

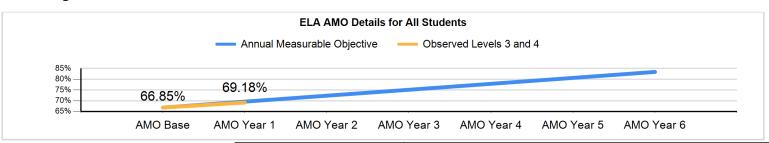
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



## **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	66.85%	69.61 %	72.37 %	75.13 %	77.89 %	80.65 %	83.43 %
Hispanic / Latino	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
American Indian / Alaskan Native	2014-2015	45.00%	49.58 %	54.16 %	58.74 %	63.32 %	67.90 %	72.50 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.29%	70.93 %	73.57 %	76.21 %	78.85 %	81.49 %	84.15 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.45%	31.66 %	37.87 %	44.08 %	50.29 %	56.50 %	62.73 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.28%	54.42 %	58.56 %	62.70 %	66.84 %	70.98 %	75.14 %
Other Groups		•	-	•	•	•	•	•
Female	2014-2015	74.35%	76.49 %	78.63 %	80.77 %	82.91 %	85.05 %	87.18 %
Male	2014-2015	59.86%	63.21 %	66.56 %	69.91 %	73.26 %	76.61 %	79.93 %

Female	2014-2015	74.35%	76.49 %	78.63 %	80.77 %	82.91 %	85.05 %	87.18 %
Male	2014-2015	59.86%	63.21 %	66.56 %	69.91 %	73.26 %	76.61 %	79.93 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.11%	52.43 %	56.75 %	61.07 %	65.39 %	69.71 %	74.06 %
Non-Gap	2014-2015	78.32%	80.13 %	81.94 %	83.75 %	85.56 %	87.37 %	89.16 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

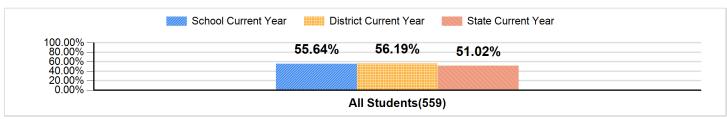
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

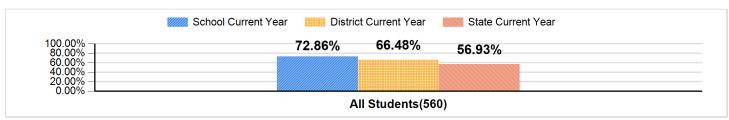
		School C	urrent Year	District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	559	55.64	27.14	56.19	37.29	51.02	33.39
Hispanic / Latino	16	37.50	*	41.86	26.32	40.04	30.25
American Indian / Alaskan Native	18	55.56	*	50.98	39.13	30.57	25.15
Asian*	*	*	*	53.85	*	56.48	37.69
Black / African American*	*	*	*	41.67	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	511	57.14	29.66	57.34	38.28	55.31	37.65
Multi-Racial*	*	*	*	40.74	*	47.40	36.34
Student With Disabilities	65	27.69	19.05	36.96	25.90	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	183	39.34	23.19	44.66	34.39	40.10	29.31
Female	279	54.84	28.81	55.74	38.92	51.02	34.41
Male	280	56.43	25.93	56.66	35.59	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	219	38.81	22.99	44.60	33.60	40.16	29.58
Non-Gap	340	66.47	33.96	65.35	45.22	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

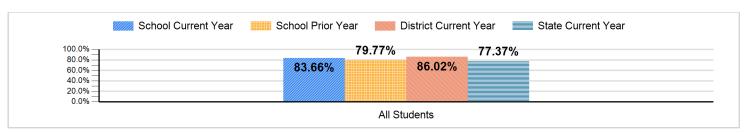
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	560	72.86	42.86	66.48	49.45	56.93	36.16
Hispanic / Latino	16	50.00	*	55.81	50.00	48.61	37.95
American Indian / Alaskan Native	18	66.67	*	68.00	65.38	36.54	26.37
Asian*	*	*	*	69.23	*	59.53	30.67
Black / African American*	*	*	*	58.33	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	512	74.22	44.07	66.97	47.84	60.88	39.83
Multi-Racial*	*	*	*	59.26	*	54.50	41.06
Student With Disabilities	65	49.23	42.22	49.12	45.45	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	183	63.39	41.67	61.48	51.83	46.42	32.64
Female	280	77.50	44.90	70.26	51.61	61.92	39.36
Male	280	68.21	41.76	62.50	47.83	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	219	62.56	43.96	58.46	49.41	45.79	32.39
Non-Gap	341	79.47	40.82	72.81	49.54	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Attendance



#### **Attendance: Data Matrix**

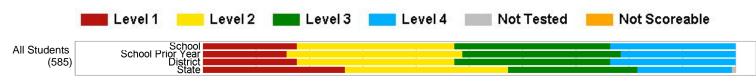
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	612	83.66	79.77	86.02	77.37
Hispanic / Latino	20	70.00	50.00	79.31	69.78
American Indian / Alaskan Native	27	55.56	41.67	61.36	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	545	85.87	82.73	87.71	82.59
Multi-Racial	13	61.54	55.56	76.19	70.01
Student With Disabilities	73	75.34	63.24	80.95	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	209	74.16	68.72	77.04	64.83
Female	305	85.25	78.18	86.96	77.04
Male	307	82.08	81.37	85.03	77.68
Migrant	*	*	*	*	91.20
Gap	250	76.40	69.33	79.33	67.90
Non-Gap	362	88.67	86.40	90.66	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	585	17.61	29.57	29.23	23.59	0.00	0.00	15.69	32.98	29.77	21.57	0.18	0.00
Hispanic / Latino	18	38.89	22.22	27.78	11.11	0.00	0.00	21.43	42.86	28.57	7.14	0.00	0.00
American Indian / Alaskan Native	23	43.48	17.39	34.78	4.35	0.00	0.00	36.84	36.84	21.05	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	528	15.34	29.73	29.55	25.38	0.00	0.00	14.51	31.91	30.56	23.02	0.19	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	70	47.14	32.86	12.86	7.14	0.00	0.00	53.70	31.48	11.11	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	197	29.44	34.52	23.86	12.18	0.00	0.00	24.29	43.50	24.29	7.91	0.55	0.00
Female	292	13.36	32.19	29.79	24.66	0.00	0.00	16.48	33.33	27.47	22.71	0.36	0.00
Male	293	21.84	26.96	28.67	22.53	0.00	0.00	14.93	32.64	31.94	20.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	236	30.08	34.75	23.31	11.86	0.00	0.00	26.76	43.19	22.07	7.98	0.45	0.00
Non-Gap	349	9.17	26.07	33.24	31.52	0.00	0.00	8.91	26.72	34.48	29.89	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.61	29.57	29.23	23.59	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	38.89	22.22	27.78	11.11	0.00	0.00	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	43.48	17.39	34.78	4.35	0.00	0.00	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	15.34	29.73	29.55	25.38	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	47.14	32.86	12.86	7.14	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	29.44	34.52	23.86	12.18	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	13.36	32.19	29.79	24.66	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	21.84	26.96	28.67	22.53	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	30.08	34.75	23.31	11.86	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	9.17	26.07	33.24	31.52	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

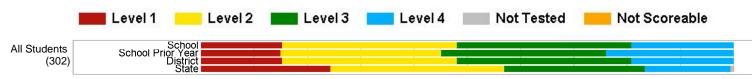
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	15.23	32.78	32.78	19.21	0.00	0.00	14.91	30.18	30.91	24.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	27.27	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	13.55	32.60	32.97	20.88	0.00	0.00	13.83	28.06	32.41	25.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	48.57	28.57	14.29	8.57	0.00	0.00	53.13	31.25	9.38	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	25.71	33.33	31.43	9.52	0.00	0.00	27.91	39.53	25.58	6.98	0.00	0.00
Female	147	6.80	37.41	36.73	19.05	0.00	0.00	16.08	31.47	27.97	24.48	0.00	0.00
Male	155	23.23	28.39	29.03	19.35	0.00	0.00	13.64	28.79	34.09	23.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	26.19	34.13	29.37	10.32	0.00	0.00	27.78	41.67	22.22	8.33	0.00	0.00
Non-Gap	176	7.39	31.82	35.23	25.57	0.00	0.00	6.59	22.75	36.53	34.13	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.23	32.78	32.78	19.21	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	27.27	27.27	45.45	0.00	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.55	32.60	32.97	20.88	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	48.57	28.57	14.29	8.57	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	25.71	33.33	31.43	9.52	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	6.80	37.41	36.73	19.05	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	23.23	28.39	29.03	19.35	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	26.19	34.13	29.37	10.32	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	7.39	31.82	35.23	25.57	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

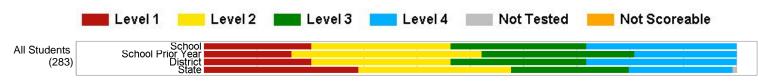
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	20.14	26.15	25.44	28.27	0.00	0.00	16.43	35.66	28.67	19.23	0.34	0.00
Hispanic / Latino	10	40.00	30.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	8.33	25.00	8.33	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	17.25	26.67	25.88	30.20	0.00	0.00	15.15	35.61	28.79	20.45	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	45.71	37.14	11.43	5.71	0.00	0.00	54.55	31.82	13.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	33.70	35.87	15.22	15.22	0.00	0.00	20.88	47.25	23.08	8.79	1.08	0.00
Female	145	20.00	26.90	22.76	30.34	0.00	0.00	16.92	35.38	26.92	20.77	0.75	0.00
Male	138	20.29	25.36	28.26	26.09	0.00	0.00	16.03	35.90	30.13	17.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	34.55	35.45	16.36	13.64	0.00	0.00	25.71	44.76	21.90	7.62	0.91	0.00
Non-Gap	173	10.98	20.23	31.21	37.57	0.00	0.00	11.05	30.39	32.60	25.97	0.00	0.00

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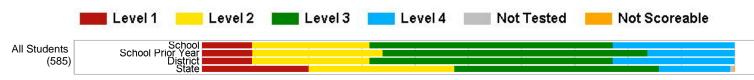
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.14	26.15	25.44	28.27	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	40.00	30.00	20.00	10.00	0.00	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	58.33	8.33	25.00	8.33	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.25	26.67	25.88	30.20	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	45.71	37.14	11.43	5.71	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	33.70	35.87	15.22	15.22	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	20.00	26.90	22.76	30.34	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	20.29	25.36	28.26	26.09	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	34.55	35.45	16.36	13.64	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	10.98	20.23	31.21	37.57	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	585	9.40	22.05	45.64	22.91	0.00	0.00	9.45	24.42	49.73	16.40	0.18	0.00
Hispanic / Latino	18	33.33	16.67	38.89	11.11	0.00	0.00	14.29	28.57	50.00	7.14	0.00	0.00
American Indian / Alaskan Native	23	26.09	21.74	43.48	8.70	0.00	0.00	26.32	31.58	42.11	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	528	7.95	21.40	46.59	24.05	0.00	0.00	8.90	23.40	50.10	17.60	0.19	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	70	32.86	42.86	18.57	5.71	0.00	0.00	42.59	38.89	12.96	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	197	16.24	27.92	41.12	14.72	0.00	0.00	16.95	33.33	42.37	7.34	0.55	0.00
Female	292	4.11	18.84	50.00	27.05	0.00	0.00	7.33	19.41	52.38	20.88	0.36	0.00
Male	293	14.68	25.26	41.30	18.77	0.00	0.00	11.46	29.17	47.22	12.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	236	17.37	30.51	38.14	13.98	0.00	0.00	18.78	34.74	38.97	7.51	0.45	0.00
Non-Gap	349	4.01	16.33	50.72	28.94	0.00	0.00	3.74	18.10	56.32	21.84	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.40	22.05	45.64	22.91	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	33.33	16.67	38.89	11.11	0.00	0.00	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	26.09	21.74	43.48	8.70	0.00	0.00	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	7.95	21.40	46.59	24.05	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	32.86	42.86	18.57	5.71	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	16.24	27.92	41.12	14.72	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	4.11	18.84	50.00	27.05	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	14.68	25.26	41.30	18.77	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	17.37	30.51	38.14	13.98	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	4.01	16.33	50.72	28.94	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

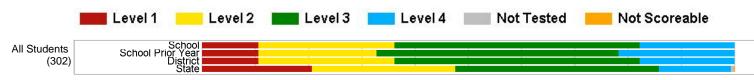
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	10.60	25.50	46.03	17.88	0.00	0.00	10.55	22.18	45.45	21.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	27.27	54.55	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	9.52	24.54	46.89	19.05	0.00	0.00	10.28	21.34	44.66	23.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	37.14	45.71	11.43	5.71	0.00	0.00	43.75	34.38	12.50	9.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	18.10	30.48	40.00	11.43	0.00	0.00	20.93	31.40	37.21	10.47	0.00	0.00
Female	147	2.72	20.41	55.78	21.09	0.00	0.00	7.69	17.48	48.25	26.57	0.00	0.00
Male	155	18.06	30.32	36.77	14.84	0.00	0.00	13.64	27.27	42.42	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	18.25	33.33	37.30	11.11	0.00	0.00	21.30	33.33	34.26	11.11	0.00	0.00
Non-Gap	176	5.11	19.89	52.27	22.73	0.00	0.00	3.59	14.97	52.69	28.74	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.60	25.50	46.03	17.88	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	18.18	27.27	54.55	0.00	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.52	24.54	46.89	19.05	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	37.14	45.71	11.43	5.71	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	18.10	30.48	40.00	11.43	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	2.72	20.41	55.78	21.09	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	18.06	30.32	36.77	14.84	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	18.25	33.33	37.30	11.11	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	5.11	19.89	52.27	22.73	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

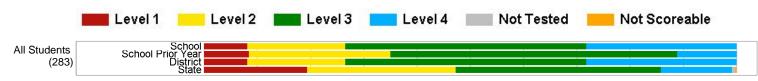
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	283	8.13	18.37	45.23	28.27	0.00	0.00	8.39	26.57	53.85	11.19	0.34	0.00
Hispanic / Latino	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	16.67	33.33	16.67	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	6.27	18.04	46.27	29.41	0.00	0.00	7.58	25.38	55.30	11.74	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	28.57	40.00	25.71	5.71	0.00	0.00	40.91	45.45	13.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	14.13	25.00	42.39	18.48	0.00	0.00	13.19	35.16	47.25	4.40	1.08	0.00
Female	145	5.52	17.24	44.14	33.10	0.00	0.00	6.92	21.54	56.92	14.62	0.75	0.00
Male	138	10.87	19.57	46.38	23.19	0.00	0.00	9.62	30.77	51.28	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	16.36	27.27	39.09	17.27	0.00	0.00	16.19	36.19	43.81	3.81	0.91	0.00
Non-Gap	173	2.89	12.72	49.13	35.26	0.00	0.00	3.87	20.99	59.67	15.47	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	8.13	18.37	45.23	28.27	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25		
Hispanic / Latino	30.00	20.00	40.00	10.00	0.00	0.00	32.78	29.22	28.50	7.13	0.95	1.43		
American Indian / Alaskan Native	33.33	16.67	33.33	16.67	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09		
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87		
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	6.27	18.04	46.27	29.41	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04		
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00		
Student With Disabilities	28.57	40.00	25.71	5.71	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08		
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43		
Economically Disadvantaged	14.13	25.00	42.39	18.48	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49		
Female	5.52	17.24	44.14	33.10	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30		
Male	10.87	19.57	46.38	23.19	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20		
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33		
Gap	16.36	27.27	39.09	17.27	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49		
Non-Gap	2.89	12.72	49.13	35.26	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04		

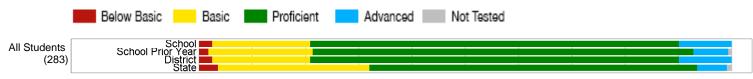
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year School Prior Year											
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	283	2.47	18.37	69.26	9.89	0.00	0.00	1.72	19.59	71.48	6.53	0.69	0.00
Hispanic / Latino	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	8.33	41.67	50.00	0.00	0.00	0.00	8.33	25.00	50.00	8.33	8.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	1.96	16.47	70.98	10.59	0.00	0.00	1.49	19.03	73.13	5.97	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	11.43	45.71	40.00	2.86	0.00	0.00	15.38	38.46	34.62	7.69	3.85	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	5.43	29.35	60.87	4.35	0.00	0.00	2.15	30.11	61.29	4.30	2.15	0.00
Female	145	4.14	17.93	71.72	6.21	0.00	0.00	2.24	21.64	68.66	5.97	1.49	0.00
Male	138	0.72	18.84	66.67	13.77	0.00	0.00	1.27	17.83	73.89	7.01	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	6.36	31.82	58.18	3.64	0.00	0.00	4.55	30.00	58.18	5.45	1.82	0.00
Non-Gap	173	0.00	9.83	76.30	13.87	0.00	0.00	0.00	13.26	79.56	7.18	0.00	0.00

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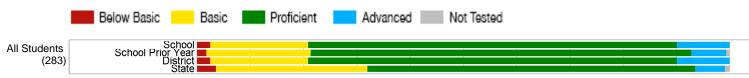
			District Cu	irrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.47	18.37	69.26	9.89	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	10.00	40.00	50.00	0.00	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	8.33	41.67	50.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.96	16.47	70.98	10.59	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	11.43	45.71	40.00	2.86	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.43	29.35	60.87	4.35	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	4.14	17.93	71.72	6.21	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.72	18.84	66.67	13.77	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	6.36	31.82	58.18	3.64	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	9.83	76.30	13.87	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year School Prior Year											
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	283	2.47	18.37	69.26	9.89	0.00	0.00	1.72	19.59	71.48	6.53	0.69	0.00
Hispanic / Latino	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	8.33	41.67	50.00	0.00	0.00	0.00	8.33	25.00	50.00	8.33	8.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	1.96	16.47	70.98	10.59	0.00	0.00	1.49	19.03	73.13	5.97	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	11.43	45.71	40.00	2.86	0.00	0.00	15.38	38.46	34.62	7.69	3.85	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	5.43	29.35	60.87	4.35	0.00	0.00	2.15	30.11	61.29	4.30	2.15	0.00
Female	145	4.14	17.93	71.72	6.21	0.00	0.00	2.24	21.64	68.66	5.97	1.49	0.00
Male	138	0.72	18.84	66.67	13.77	0.00	0.00	1.27	17.83	73.89	7.01	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	110	6.36	31.82	58.18	3.64	0.00	0.00	4.55	30.00	58.18	5.45	1.82	0.00
Non-Gap	173	0.00	9.83	76.30	13.87	0.00	0.00	0.00	13.26	79.56	7.18	0.00	0.00

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			District Cu	irrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.47	18.37	69.26	9.89	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	10.00	40.00	50.00	0.00	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	8.33	41.67	50.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.96	16.47	70.98	10.59	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	11.43	45.71	40.00	2.86	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.43	29.35	60.87	4.35	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	4.14	17.93	71.72	6.21	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.72	18.84	66.67	13.77	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	6.36	31.82	58.18	3.64	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	9.83	76.30	13.87	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.